

AGENDA

- Opening Remarks
 - There is still an opening for the Secretary position if anyone is interested. We could really use some help taking notes.
- Principal's Report
- Secretary's Report
- Treasurer's Report
- Administrative Matters
 - Lyman Pie Fundraiser
 - Pickups will be Monday 11/23 from 4-6pm in front of JRB
 - The fundraiser earned \$2,376.65
 - THANK YOU to Melissa Basnett and Elizabeth Branham for organizing this fundraiser
 - Yearbook (Jason Stanton is currently organizing this effort)
 - We will need volunteers to assist with this
 - We will need additional assistance from staff for candid photos
 - We will solicit remote learning pics from staff and families
 - Surveys will be sent out to teachers/students and results will be included in the yearbook
 - We need help with ideas for survey topics
 - Boosterthon Fun Run
 - This year's event is tentatively scheduled for May 5 - May 14.
 - Event/Fundraiser Ideas – Open Discussion
 - Staff Appreciation Lunch
 - We would need to offer individually packaged meals.
 - Currently the thought is to consider crowdfunding to have this catered
 - Easter Lyman Pie Fundraiser
 - Mother's Day King Farm Plant Sale?
 - Melissa Basnett is looking into this
 - Spring Family Photo Shoot
 - Melissa Basnett is looking into this
 - Solicit Donations
 - This is being considered as an option for the Staff Appreciation Lunch (see above) as well as to fund the Go-Kit request from the Staff Resource Officers from last year
 - Family Feud Style Game
 - Jason Stanton is organizing this event
 - Questions will be posed to the students and answers will be tallied.
 - Two groups of teachers will compete against each other
 - Cocoa & Craft Night?
 - An idea was proposed to do a cocoa and craft event
 - Cocoa and craft will be sent home and teachers will run groups of kids?
 - Audit Report
 - Jason Stanton, Nat North and Jen Lilley will complete the audit before the next meeting
- Open Forum
 - Attending members are invited to bring agenda items forth
- Closing Remarks